



Summer School 19th July to 30th July 2021

Purpose

The aim of the programme was to deliver a short summer school offering a blend of academic education and enrichment activities.

Funding

The programme was funded through the dedicated DfE funding programme and use of the 2020-2021 Catch-Up fund.

Demographics and attendance

The focus of the summer school programme was primarily on pupils making transition into year 7. All Greenacre's year 6 pupils were offered a place which was a total of **29** students. Not all Parents/Carers accepted the offer of the programme. Final numbers are as follows:

Pupil Group	Pupils transitioning to year 7	
Number of pupils	Week 1- 10	Week 2- 13
Funding stream	DfE Summer School Funding Catch-up Premium	

Of this group of pupils the following demographics applied:

- 11 (48%) Pupil Premium Pupils
- 0 (0%) Looked After Children
- 0 (0%) Child Protection Plan
- 5 (22%) Subject to Child In Need planning
- 0 (0%) had an open Early Help Assessment
- 10 (43%) were FSM eligible

Of the 29 pupils offered a place at the Summer School, 23 pupils accepted the offer.

Special Provision Partnership



Summer School attendance rates were observed for week 1 with 10 students and week 2 with 13 students.

Day 1	90%	Day 6	85%
Day 2	80%	Day 7	92%
Day 3	90%	Day 8	85%
Day 4	90%	Day 9	92%
Day 5	80%	Day 10	85%

Curriculum Offer and Outcomes

Activity Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 - 10:15	Morning routine - register, dinners, timetable	Morning routine - register, dinners, timetable	Morning routine - register, dinners, timetable	Morning routine - register, dinners, timetable	Morning routine - register, dinners, timetable
10:15 - 11:00	Carousel	Carousel	Carousel	Carousel	Carousel
11:00 - 11:15	Break	Break	Break	Break	Break
11:15 - 12:00	Carousel	Carousel	Carousel	Carousel	Carousel
12:00 - 1:00	Dinner/Break	Dinner/Break	Dinner/Break	Dinner/Break	Dinner/Break
1:00 - 1:45	Carousel	Carousel	Carousel	Carousel	Carousel
1:45 - 2:00	Break	Break	Break	Break	Break
2:00 - 2:45	Computing	Computing	Computing	Computing	Computing
2:45 - 3:00	Free Time	Free Time	Free Time	Free Time	Free Time

Pupils followed a combination of whole group and 1:1 sessions focusing on their individual targets as outlined in their Personal Learning Maps. Each day was themed around a different text including The Enormous Turnip, The Boy and the Rainbow, Garden Treasures. This thematic approach to learning supported pupil engagement and inclusion whilst the discrete core subjects allowed a focus on individual pupil targets.

Break time and Free Time allowed the opportunity to socialise whilst also working towards both emotional wellbeing targets and individual EHCP outcomes. High staffing levels and subsequent levels of personalisation supported all pupils to make progress in line with their individual starting points.