

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,220
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,365

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	24%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No - towards transportation for pupils to access the provision

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,330		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Additional physical activity and sporting equipment appropriate for SEND setting and complex needs students, particularly KS1 cohorts with high percentage of physical needs.		Purchase or LuSu Sports Class Kits for each school phase and satellite provision. Each kit consists of 116 pieces of equipment to aid physical movement and development and hand-eye coordination		£1700	Due to the purchase of additional class kits, all phases and off site provisions now have access to class kits. We have seen an increase in physical activity as a result. This is also evident in SeeSaw evidence (electronic evidence)
High quality delivery of sport activities for ambulant pupils and increased levels of engagement		Additional physical activity and sport equipment for ambulant pupils		£1600	All ambulant pupils have access to new engaging sports resources including footballs, basketballs, a range of bats and racquets, outdoor clothing for outdoor activities and able to access physical activity at all times of year
					Sustainability and suggested next steps:
					Some of the kit may need to be replenished as the kits are used regularly and contain many items.
					Sports leader roles to manage and store equipment and to support younger pupils with activities

Pupils are more active at breaks and lunchtime; they are more motivated and engaged in a sporting activity	All classes have their own 'sports box' with appropriate and accessible sports equipment.	£1000	Pupils, particularly in lower school, are involved in a range of new activities at break. Almost all pupils are active at break or lunch	Targeted activities and resources for any pupils whose physical activity is limited
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils at Oakhill satellite provision are more active thought the addition of playground floor markings and games/activities	An external company will create bespoke designs to meet the needs of the Oakhill pupil cohorts Markings/designs will encourage physical activity	£3735	Physical activity floor markings designed and installed. Pupils access the trail at breaks and lunches and for regulation. Activity trail encourages a range of physical movement. Two games have been designed and installed. Pupils are now engaging with peers in these physical activities in the playground.	The installation is a hardwearing material and comes with a guarantee from the installation company

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have wider access to swimming and hydrotherapy in the onsite hydrotherapy pool as a result of 9 staff members completing their lifeguard qualifications	Nine additional staff will complete their lifeguard qualifications via the Royal Life Saving Society. More pupils can access swimming lessons (above and beyond normal offer) and hydrotherapy to build core strength.	£1350	At least 150 pupils are accessing swimming or hydrotherapy weekly, an increase of over 30%. Pupils who require additional swimming lessons are having additional lessons and support.	Training will need to be completed every few years to ensure compliance.
Pupils have more Rebound therapy (trampoline) sessions as more staff will be trained to be deliver sessions	Advances professionals can support new trainers More pupils can access rebound therapy sessions as a means to engage in physical activity and build core strength	£2000	Greenacre now has 12 members of staff trained to deliver sessions and 2 advanced trainers to support. There has been an increase of over 50% in the number of students able to access rebound therapy	Training will need to be completed every few years to ensure compliance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils will have access to personal hydrotherapy equipment so that sessions can continue during Covid impacted periods	Covid requirements mean pupils cannot share hydrotherapy equipment. Purchase of additional equipment will ensure pupils are able to continue with important hydrotherapy sessions	£1200	Identified pupils were able to continue to access hydrotherapy. Students had access to their own equipment including flotation devices, armbands, woggle/noodle etc.	A decision will be made whether equipment remains with the student or moves to a general school stock. Additional equipment may need to be purchased next year
Pupils continue to have access to a range of adapted cycling equipment	Cycling stock and equipment is professionally maintained to ensure the equipment is safe for pupils to use. Current cycling offer includes over 40 bikes including trikes, quads, ambulant bikes and adapted bikes for wheelchair users	£1,150	Bikes were professionally maintained ensuring continued safe use by students. Bikes are used as part of breaks and lunchtime alongside taught lessons/activities	Bikes will require annual maintenance

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greencare students have links with local schools and have increased access to competitions and sports fixtures Greencare students attend local and national SEND competitions	Links with other mainstream and SEND schools Access to a range of SEND competitions including School Sports Games at Sheffield EIS and Panathlon Challenge There will be a financial cost for transporting pupils / classes to and from events and other schools	£1000	Greenacre has made links with Horizon Community College, a mainstream secondary school. Greenacre students have engaged in a range of events including Panathlon (bowling & multisport) in other schools. Pupils have also attended swimming events at Ponds Forge, Sheffield. Greenacre students are attending	

			a range of events in the local area including boccia.	
Pupils who require additional swimming lessons above and beyond the statutory requirements are offered additional support	Transport costs for pupils from satellite sites to be transported to main site to access lessons in the hydrotherapy pool.	£2,480	Increased confidence of Year 6 students and an increase in the percentage of pupils meeting the swimming thresholds outlined at the start of this report	

Signed off by	
Head Teacher:	Laura Flynn
Date:	22 nd July 2022
Subject Leader:	Jeremy Lonsdale
Date:	22 nd July 2022
Governor:	George Wild
Date:	22 nd July 2022