

Futures Curriculum

Accreditation:

All learners in P16 work towards appropriate qualifications. For learners working towards Entry 1 they will achieve NOCN Personal Progress, either an award or certificate.

For learners working at Entry 1 and above they will achieve:

- *NOCN Functional Skills (English, Maths and ICT or ECDL)*
- *NOCN Employability*
- *NOCN Independent Living*

Vocational Options:

Students choose two vocational options from the following:

Catering

This is a full time option where students work between our catering kitchen and coffee shop. Core skills are embedded throughout this option, with young people having the very 'real' task of preparing lunch for the other P16 students every day as well as catering for larger events within school.

Workshop

This option combines traditional wood-work skills with basic car maintenance and an added element of 'enterprise'. Students are encouraged to set up small business projects using the skills they develop during this option.

Creative Enterprise

Students choosing this option have the opportunity to work in our local village shop/cafe. Students develop a range of creative and entrepreneurial skills as well as further developing appropriate social interaction, money management and literacy skills.

Health and Beauty

This option takes place in our fully functioning health and beauty salon. Students develop skills in delivering a range of treatments, supported by a fully qualified beauty therapist. Parents are regularly invited in to receive treatments delivered by their child. Students are also able to have work experience with a fully qualified hairdresser who spends an afternoon a week in the salon.

Health and Social Care

This option gives pupils the opportunity to learn about health and wellbeing as well as discovering more about jobs in the health care sector. Students learn about hygiene, nutrition and fitness- looking at the importance of these and other factors in child development. They

learn about the role of the National Health Service and have the opportunity for educational visits to medical institutions such as the Thackaray Museum.

Media

Students explore and develop a range of skills using different types of media. This includes producing marketing materials for both our shop and the annual Christmas Pantomime.

Horticulture

This option makes use of our outdoor horticulture area and polytunnel. Students learn a range of horticulture skills whilst maintaining a functional 'garden kitchen'. This option has enterprise links, with students creating bespoke floral gifts for special occasions.

Sports and Arts Options:

Wednesday is sports and arts day where students choose a sport and art option from the selection below.

Ball skills

Students focus on developing skills in different sports each half term. This will include; rugby, hockey, cricket, tennis and the students favourite, football.

Metrodome

Students have the opportunity to visit an off -site leisure centre and access the different facilities there. This might be bowling, using the gym or swimming.

Hydrotherapy/ Sensory

This gives students the opportunity to access their hydrotherapy plans and take part in a sensory relaxation session. This can also include rebound therapy.

The Duke of Edinburgh's Award

Students work towards this nationally accredited award completing the different sections: physical, volunteering, skills and expedition.

Bikes

During this session students follow highly personalised 'bikeability' units. These also include sessions on bike maintenance. For some students the goal is to be able to ride a two wheeled bike, where for other students it might be to develop appropriate skills and knowledge to enable them to use their bike in the community safely.

Creative Movement

During this session pupils work in a small group to explore movement through the mediums of yoga, dance and stretching. This complements individuals physiotherapy programmes and is effective in calming and building self esteem.

Arts Options:

Dance

Students explore different types of dance and expressive mediums including working with the Northern Ballet Company. Students also create and perform in the annual Christmas Pantomime, including creating the set and lighting for students who are less keen on performance.

Drama

Students learn about different types of drama and use techniques to learn lines and deliver them with emotion. Students work with the Dance group to create and perform in the annual Christmas Pantomime, including creating the set and lighting for students who are less keen on performance.

Art

Students explore the work of a variety of artists, recreating these skills to develop original pieces of art work. This option also supports to create backdrops and scenery for the annual Christmas pantomime.

Sculpture

This is a more practical aspect of art, allowing students to be expressive in a variety of different forms ranging from metal work to origami.

Photography

In photography the students learn about famous photographers and the type of photographs they specialise in, they look at photography as an art form. They learn how to take a good photograph with thoughtful composition and how to edit a photograph using computer software. They also learn about the different uses for photography such as recording important life/family events and the effectiveness of photography in marketing and advertising campaigns.

Floristry

The floristry group work heavily with our local village shop to take orders and create bespoke floristry pieces for customers' orders. They learn about seasonal flowers and match them appropriately using colour wheels. This option also allows students to develop money management skills, customer service and team work.

Curriculum Enhancement:

As well as Core Skills, Vocational, Sports and Arts, students also access sessions in *In the News*; reviewing local and national 'topical' news stories, incorporating general knowledge, literacy and numeracy development.

PHSE

Students follow their accreditation pathway exploring different aspects of sex and relationships and personal hygiene, as well as exploring issues relating to citizenship and their roles within communities.

Free time/ tutorial

This allows students reflective time with their teacher and support staff to review what they have learnt and how they are achieving in relation to their personal and academic goals.

Lifeskills:

Victoria Road/ community days

Students have access to our fully accessible life-skills house and spend time in the community, developing independent travel skills and money management.

Motor Mechanics

Following the closure of Motor Mouth, we set up our own 'motor mechanics' session. This session is run by an external provider but uses Greenacre facilities; it sees the 'workshop' transformed into a garage to enable students to develop more technical mechanics skills. This session is accredited by Highfields.

The Makery

This is our shop in a local village. The shop is open all year round and students can access work placements throughout the year. We also have externally hosted events such as art sessions in the holidays.

Work experience

All students who attend Greenacre College will take part in a very personalised work experience. For some this will be a supported placement within in school, for others this may mean they access an external employer independently over a series of weeks. All work experience placements are set up using HSE guidance and close liaison between the school and employer are vital for every student.

Residential Visits

Students have the opportunity to undertake two five day residential visits every year; Centre Parcs and Bendrigg Lodge. Centre Parcs is set in the heart of Sherwood Forest, this is a more relaxed residential where students can do as much or as little as they like. Favourite activities are swimming and cycling but there is also a disco and bowling. Bendrigg Lodge is a fully accessible centre set in the Lake District. An action packed week pushes young people to take

part in completely new experiences, in a completely safe environment. Activities include: Archery, Orienteering, Caving, Abseiling, Climbing and Canoeing on Windermere.

Supported Internships/ traineeships:

For some students who are more 'work ready', the traditional college set up doesn't sufficiently support the development of their employability skills. For these students the option of a Supported Internship or Traineeship provides them with the real hands on opportunities they need to support their route into employment. Working very closely with both local employers and our accreditation providers we develop a bespoke package that enables them to spend the majority of their time in a work placement whilst spending one day a week working towards an appropriate tailor made qualification. Exit routes from this programme are into employment, volunteering or further work-related study. Students would undertake this for a maximum of two years.