



Rolling Programme and Curriculum Coverage

Life 1/2/3

Year 9	Year 10	Year 11
Autumn	Autumn	Autumn
Using Technology in the home and community PSD E1, E2, E3 and L1	Shakespeare Production	Environmental Awareness PSD E1, E2, E3 and L1
PP -Encountering experiences (Linked to accessing pieces of technology i.e. sensory equipment) (1 on the Achievement Continuum) -Engaging in the world around you technology (2-5 on the Achievement Continuum) -Developing ICT Skills (6-10 on the Achievement Continuum)	All Pupils to engage with the Shakespeare programme culminating in a performance of their chosen play at a local Theatre.	PP -Engaging in the world around you - objects (Linked to gardening equipment, plats etc. (2-5 on the Achievement Continuum)) -Developing community participation skills - caring for the environment. (4-10 on the Achievement Continuum) -Developing skills for the workplace - growing and caring for plants (4-10 on the Achievement Continuum)
Spring	Spring	Spring
Making the most of leisure time PSD E1, E2, E3 and L1	Managing own Money PSD E1, E2, E3 and L1	Personal Safely in the home and community PSD E1, E2, E3 and L1
PP -Engaging in the world around you - events (2-5 on the Achievement Continuum) -Developing community participation skills - participating in sporting activities (4-10 on the Achievement Continuum) -Using a community facility over a period of time (6-10 on the Achievement Continuum) -Developing independent living skills - keeping safe (6-10 on the Achievement Continuum)	PP -Engaging in the world around you objects (Linked to money/objects/buying (2-5 on the Achievement Continuum)) -Engaging in the world around you - People (Linked to engaging with people when buying items) (2-5 on the Achievement Continuum) -Understanding what money is used for (2-10 on the Achievement Continuum) -Participating in a mini-enterprise project (Linked to making things to see and costing etc. (4-10 on the Achievement Continuum))	PP -AQA units for pre 4-10 -Developing community participation skills - getting out and about (4-10 on the Achievement Continuum) -Travel within the community - Going places (4-10 on the Achievement Continuum)
Summer	Summer	Summer
Healthy Living PSD E1, E2, E3 and L1	Preparation for work PSD E1, E2, E3 and L1	Pupil Topic
PP <ul style="list-style-type: none"> Developing independent living skills - Being healthy (2-10 on the Achievement Continuum) Developing independent living skills - looking after yourself (4-10 on the Achievement Continuum) Engaging in the world around you therapies (2-10 on the Achievement Continuum) 	PP <ul style="list-style-type: none"> For 2-4 on the continuum link to engaging in experiences and engaging with people. (Different context) Developing skills for the workplace - looking and acting the part (4-10 on the Achievement Continuum) Developing skills for the workplace - Following instructions (4-10 on the Achievement Continuum) Developing skills for the workplace - Health and safety (4-10 on the Achievement Continuum) 	Pupils should be provided with choices from all strands of the humanities (History, Geography and RE). They will complete a vote to decide what they would like to learn more about from the teacher selected options.

Autumn Moderation Deadline- 1 week before Christmas; Spring Moderation Deadline- 1 week before Easter; Summer Moderation Deadline- 2 Weeks before Summer

Note: The PP units may not be suitable to all students, please check the Achievement Continuum before selecting a PP unit from those suggested.

Life 4

Year 9	Year 10	Year 11
Autumn History	Autumn History	Autumn History
World War II and Post War Britain -The road to World War 2 -Nazi Germany -Concentration camps -Blitz -Winston Churchill -Post war Britain through the decades	The British Empire and Independence -Colonisation -East India Trading Company -Slavery -Queen Victoria -Independence and the fall of the empire	Civil War and Revolution (1603-1714) -The Gunpowder plot -Black Death -Charles I -Civil War and Revolution -Oliver Cromwell -Charles II -Great Fire of London
Spring RE	Spring RE	Spring RE
Judaism -Beliefs -Holy Book- The Torah -Synagogues (Planned Visit) -Symbols -Festivals and Bar Mitzvah -Comparisons to Christianity	Islam -Five pillars of Islam -Holy Book- The Quran -Mosques (planned visit) -Mohammed -Sharia Law -Comparisons to Christianity	Hinduism -Beliefs -Gods -Holy Books -Hindu Temples (planned visit) -Festivals -Comparisons to Christianity
Summer Geography	Summer Geography	Summer Geography
Environment -Energy and Resources -Conservation -Waste and Pollution -Sustainability -Atlas Skills -Continents and Countries	Physical Geography -Weather and Climate -Coastal Landscapes -Ecosystems -Rock Landscapes -Glaciers -Rivers and Water -Natural Disasters	Human Geography -Crime -Globalisation -Tribal Communities -Population and Immigration -Tourism -Transport and Communications -War -Economy

Note: The PP units may not be suitable to all students, please check the Achievement Continuum before selecting a PP unit from those suggested.