

PHSCE POLICY

Greenacre School



VERSION CONTROL BOX	
DATE OF REVIEW	July 2018
OVERVIEW OF CHANGES	
DATE OF NEXT REVIEW	July 2019
REVIEWER	Z Wylde

PERSONAL HEALTH AND SOCIAL CITIZENSHIP EDUCATION at GREENACRE SCHOOL RATIONALE

At Greenacre we aim to provide a broad and balanced curriculum that:

- promotes the spiritual, moral, social and cultural development of young people at the school.
- prepares young people for the opportunities, responsibilities and life experiences as Global Citizens.

As our school is a place of learning and our intention is to create independent young people, it is essential that we provide the learning to enable our students to take increasing responsibility for these outcomes.

The national curriculum has three aims for all children, to become:

- successful learners
- confident individuals
- responsible citizens.

The purpose of PHSCE Education at Greenacre.

Through the teaching of Personal Health and Social Citizenship Education (PHSCE) at Greenacre School we aim to enable pupils to understand themselves physically, emotionally, socially and sexually and to understand their relationships with others.

PSHE education, together with citizenship and British Values education, is central to the development of the young people in our school. The rolling programme is designed to help them to deal with the difficult moral, social and health-related issues that arise in their lives and in society. It also helps them to develop the knowledge, skills and understanding they need to live confident, healthy, independent lives as individuals, parents, workers and members of society.

The provision of a comprehensive PSHCE education programme is central to achieving our school's own aims and objectives and mission statement.

The values and ethos of the school will not only be made explicit in PSHCE education, they will at times be shaped by what happens in PSHCE education. It is the planned provision through which we promote both the present and future personal and economic wellbeing of our young people.

The PSHCE education programme is embedded within the wider learning offered by the school to ensure that young people have positive relationships with adults, and feel valued, and that those who are most vulnerable are identified and supported. Our Family Team play a valuable part in this.

PSHE education is more than acquiring knowledge and understanding, it is intrinsic to the education of the “whole” person; our school aims to provide opportunities for young people to apply their learning and develop and practise their skills in ‘real’ situations.

Greenacre School provides opportunities for young people to make real decisions about their lives, to take part in activities that simulate adult choices, and where they can demonstrate their ability to take responsibility for their decisions.

We promote the needs and interests of all pupils, irrespective of gender, culture, ability or aptitude. Teaching pedagogy will take into account the ability, age, readiness and cultural backgrounds of the young people to ensure that all can access the full PSHCE education provision.

We promote social learning and expect our students to show a high regard for the needs of others. PSHCE education is an important vehicle for addressing both multicultural, gender and relationships issues and for ensuring equal opportunities for all.

Embedded in every pupil’s Personal Learning Map (PLM) are EWB/PHSCE targets. These are monitored and assessed each term (alongside core subjects) through our *Emotional Well Being tracker*. This enables us to :

- Provide next steps in this crucial area for our young people.
- Understand and support their home/school lives.
- Provide meaningful interventions and therapies for those who need them.

CONCLUSION

Through teaching and learning of PHSCE, it is the aim of Greenacre School to develop the self-awareness, self-esteem and the self-knowledge of all pupils irrespective of ability.

The member of staff responsible for overseeing and reviewing this policy is
Zoe Wylde.

Date of policy June 2018

Date for review June 2019

Location and dissemination

This policy document is freely available on request to the entire school community. The policy is referred to on the school website as well as in relevant areas of the curriculum.